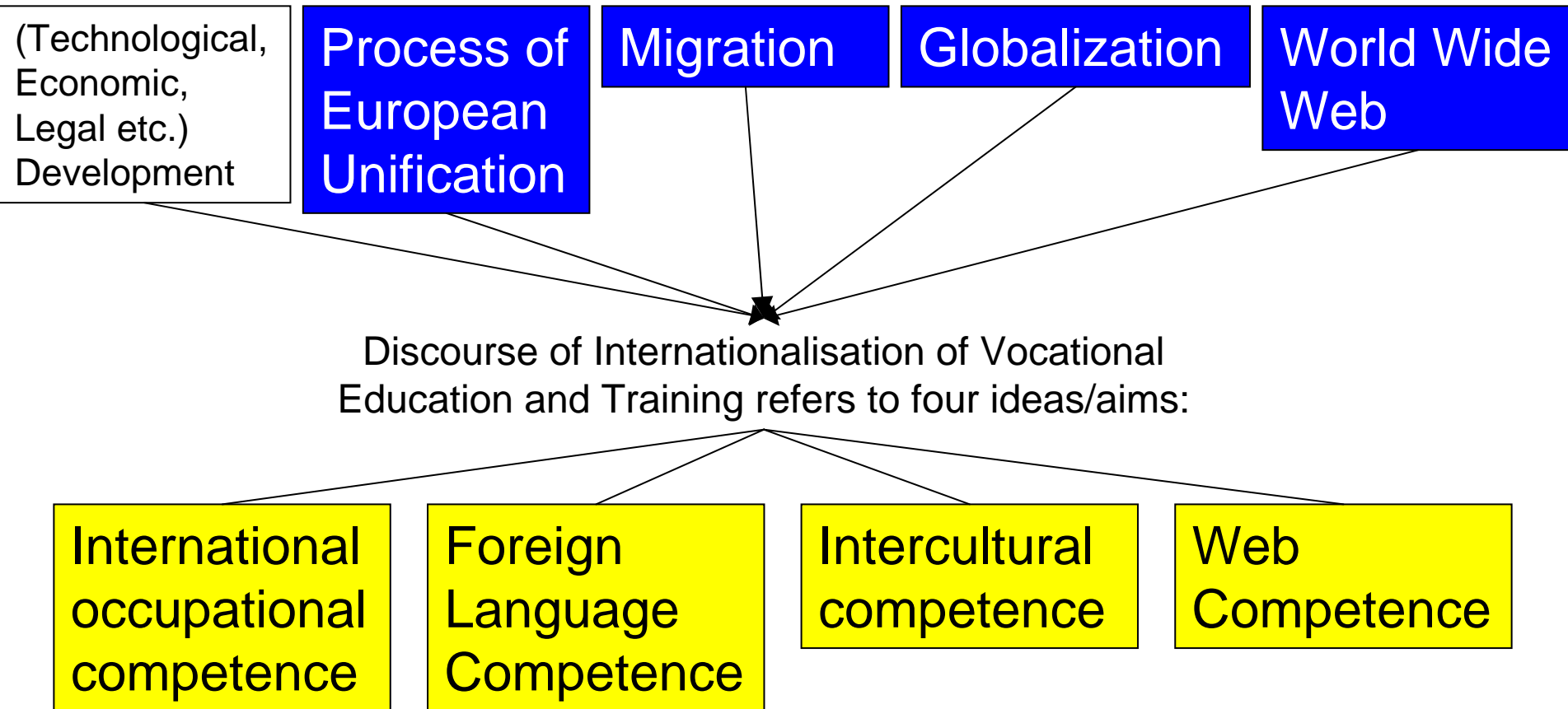


Prof. Dr. Michael Göhlich

Life Long Learning International
Conclusions and Recommendations





Risks of internationalization (for companies):

- Loss of know-how (about parts of the process)
- Imbalance of leaving and returning informations
- Erosion of experienced patterns of cooperation between development, production and home infrastructure
- Reduction of the ability of innovation
- Negative consequences for the competitiveness



Tendencies

- Growing Importance of Internationalization also for Small and Medium Sized Companies
- Growing Importance of Internationalization (not only for executives, but also) for qualified employees and workers



Didactical Possibilities	Vocational School	Company	Phases of Working and Learning abroad
Foreign Language Competence	<i>(occupational) foreign language teaching</i>	<i>written + spoken foreign language communication in operating situations</i>	<i>management of operating situations abroad (in the foreign language)</i>
Intercultural Competence	<i>intercultural learning in social science classes</i>	<i>working and learning in intercultural groups; intercultural training</i>	<i>management of operating situations abroad characterized by the there culture</i>
International Occupation Competence	<i>vocational education and training; science classes taught in foreign language</i>	<i>occupation oriented communication with foreign customers and suppliers</i>	<i>management of occupational tasks abroad under there valid rules and occupational jargon</i>
Web Competence	<i>information technology education</i>	<i>using of electronic media in operating situations</i>	<i>using of electronic media in operating situations abroad</i>



Recommendations (BIBB)

1. Curricular Anchor of International und Intercultural Competences in the Rules of Vocational Education
2. Qualification of Staff in the Vocational Education with regard to Internationalization and Interculturality
3. Examination Relevance of the International + Intercultural Dimension and Express Certification of the Action Competences regarding this
4. Internationalization of Cooperation of Learning Places

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Internationalization of Certification

- Europass (decided by European Council and Parliament, December 2004)
 - Reform of the German Law of Vocational Education (April 2005): parts of vocational education, which are done abroad, are officially accepted.
 - European Qualification Framework EQF
 - European Credit Transfer System Vocational Education and Training ECVET
- Which effects has the European meta-certification-system on the national certification systems?
 - Are credit point systems handable in vocational education?



Chances of Internationalization of Vocational Learning (in regard to the Migration Society, its Migrant Youth and its Context of Globalization)

	Language	Culture
Individually	<i>bilingual grown up as a resource</i>	<i>trans-cultural identity as a resource</i>
Collectively	<i>bilingual classes and workgroups as a resource</i>	<i>intercultural classes and workgroups as a resource</i>
International	<i>exchange as a resource</i>	<i>exchange as a resource</i>



Points of the morning presentations

- „code of conduct“
- Integration of parents
- Cooperation using city partnerships
- Project days with Turkish customers
- „encouraging to make cultural diversity as an object by heart“



Points of presentations in Forum 1

Perspective of companies (and schools)	Perspective of youth
<ul style="list-style-type: none">• „enthusiastic“• „how to behave with a problem“• „fears of teachers: ... lack of internationalization in curriculum, secure of qualification“• „the youth should already have learned something before“	<ul style="list-style-type: none">• „fears of youth: ... certification of qualifications learned abroad; ...• „Euro-Skill-Mentor“• „Encouraging environment“• „to live in a group abroad“ (away from home and family)• „discipline and curiosity“• „best from both sides“

