

## TRANSNATIONAL CEMA-NET MEETING

29<sup>th</sup>Nov-2<sup>th</sup>Dec 2005, Bratislava, Slovakia, TATRA HOTEL

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1. **Name of the project**      **CEMA-NET**
2. **Meeting subject:**    **Life Long Learning Working Group Meeting**
3. **Organised by:**        **Institute of Employment**
4. **Date:**            **29 November – 2 December, 2005**
5. **Place:**            **Slovakia, Bratislava, Tatra Hotel**

### 6. Meeting Participants:

Sabine JOANOWITSCH – Austria  
Silke JAGER – Germany  
Amalia PIRAINO – Italy  
Rastislav NOSKA – Slovakia  
Gilles DIMICOLI – France  
Elodie FLE - France  
Brunhilde SCHRAM – Austria  
Wulfhild REICH – Germany (visitor/co-operator)  
Erica DE SANTIS – Italy (visitor/co-operator)  
Jacek NIECKUŁA - Poland  
Jan Wojciech OWSINSKI - Poland  
Ivana RAJECOVÁ – Slovakia  
Henrieta EIBENEROVÁ – Slovakia (visitor)  
Renata FARKAŠOVÁ – Slovakia( visitor)

### 7. Treated Topics:

- a.            Presentation of national projects
  - b.            Identification of project commonalities
  - c.            Identification of the Working Group's domain structure
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- a) The program for the first and second days included more detailed presentations of the national projects meant to get a better insight into the activities, topics, target groups, etc. of the respective projects. We also had a short introduction to the local DP of each country in the context of the WG LLL.
  - b) The discussions that followed can be summarised, apart from getting deeper understanding of each other's problems and methods, as trying to identify the commonalities of the projects participating via a vis the idea of LLL. These discussions brought the need, partly satisfied under c) below, of reaching some common understanding at the level of basic notions.
  - c) On the last day (Friday) a very fruitful brainstorming session took place. The main subject was the *set of basic notions* to be incorporated when considering LLL and interrelations among them (although the latter to a much more modest degree). Silke Jaeger took the pains of drawing the resulting scheme (see Annex 2, Section A, photo 1) presenting the notions and a very rough outline of their "positioning". This was followed by the specification, on the previous basis, of the *organisations / actors* that the participants wanted to see accounted for (Annex 2, Section B). Then,

the set of *target groups* was specified, within the same framework (Annex 2, Section C). Once notions specified, it turned out possible to make the very first step towards common understanding, at least in the sense of attachment of significance to the particular notions (see Annex 2, Section D – the diagram and the table of weights), as they have been understood by the participants. According to the suggestion from Jan Owsinski, each country representation was supposed to distribute 15 points according to the perceived significance of particular notions. The resulting “ranking” of notions is telling, even if it is just a first approximation.

## **8. Annexed documents:**

Annex 1            Discussion Notes /Warsaw/  
Annex 2            Discussion Notes /Bratislava/

## **9. Agreement reached:**

“Homework” to do before the meeting in Vienna, *until the end of February*, as the preparation for the next meeting: to put together a short document of 2 to 3 pages concerning the official understanding of and infrastructure for LLL in the partner countries and send it to all of the LLL WG participants.

## **10. Date and signature:**

Recorded by Rastislav Noska

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## **ANNEX 1: Discussion notes Warsaw**

As a start for discussion in our group we used a paper handed out by Mr. Giuseppe Mastruzzo on Life Long Learning. We decided to identify common points in our projects concerning LLL. After listing some features of LLL we marked those countries that have this partial point from this list in their project.

- New technologies – Poland, Italy, (Austria, Germany)
- LLL as an idea and philosophy
  - Influencing individuals – Italy, Germany, Austria, Slovakia, France
  - Influencing decision makers – Poland, Italy, Germany, Austria, France
- Missing link between theory and practice - Italy, Germany, Austria, Slovakia, France
- Access and attitude possibility (psychological) Italy, Poland, Germany, France, Slovakia

To do for LLL working group:

Exchange and collect best practice models, know how and strategies.

Each country should prepare a presentation about their project from the LLL point of view. This presentation should be sent to CEMA secretary by 31<sup>st</sup> October 2005.

Structure of this presentation:

- Objectives
- Target group
- Activities
- Results / Evaluation
- Your context to LLL
- Crucial point expected
- Adaptability and possibilities of transfer

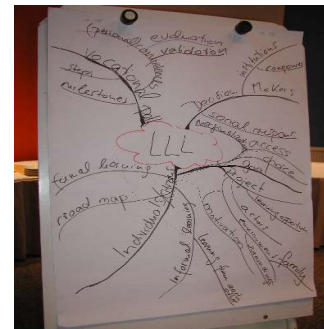
Each DP should also prepare ready results from other projects for meeting in Bratislava. Additionally we agreed that it would be most helpful if each partner prepared a small presentation about the institution that participates in LLL WG (in the Polish case these will be IMM and IBS PAN).

In result of introducing a structure for WGs we decided to have a rotational chairman from the next hosting country. The chairman is in position from the start of a meeting hosted by his partnership till the beginning of the next meeting.

## ANNEX 2: Discussion notes Bratislava

**Section A:** As a result from the brainstorming session of the LLL WG a backbone for further work, and in particular for the preparation of a document about LLL in partnership countries was achieved in the form of a partly structured list of notions. Thus, in life-long learning we can assume (see Photo 1 below):

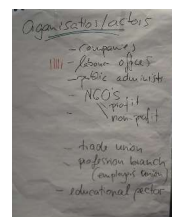
- LLL
  - Decision makers
    - Social responsibility
    - Institutions
      - Companies
  - Individuals/Citizens
    - projects
    - formal learning
    - informal learning
      - learning from each other
    - road map
    - goal
      - project
        - learning opportunities
        - actors
        - environment
          - motivation
          - family
          - surroundings
      - access
        - marginalisation
        - choice
  - vocational path
    - steps
    - milestones
    - personal competencies
      - evaluation
      - validation



note: photo is in high resolution, possible to enlarge

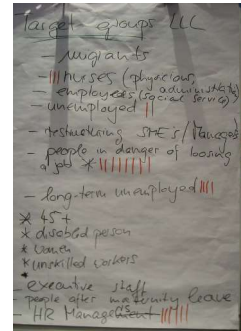
### Section B: Actors/organizations

- companies
- labour offices
- NGOs
  - profit
  - nonprofit
- trade unions
- professional branches
- educational sector



**Section C: Target groups**

- migrants
- nurses /physicians, administration, social service
- employees
- unemployed
- restructuring SMEs (managers)
- people in danger of losing job
- long-term unemployed
- 45+
- disabled person
- women
- unskilled workers
- executive staff
- people after maternity leave
- HR managers



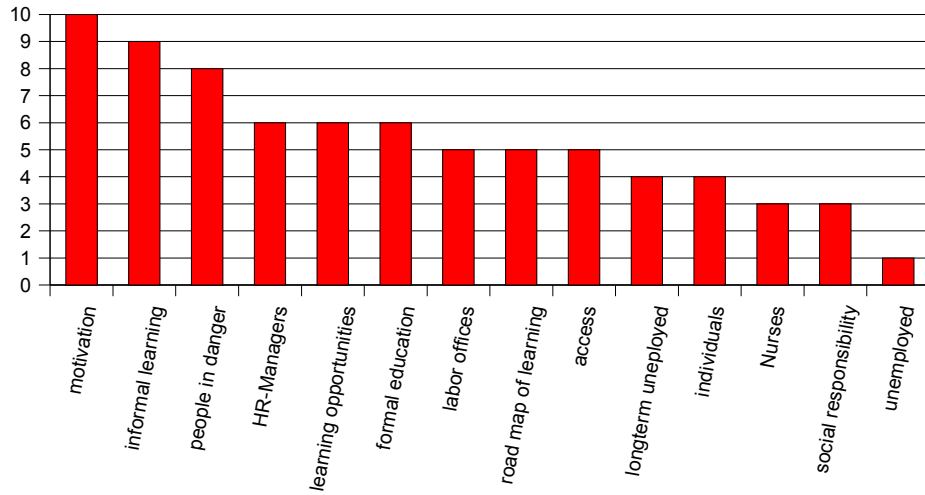
**Section D: Weighting of notions**

Each country representation had 15 points to distribute among the notions so as to reflect their significance for them.

\* Gilles DIMICOLI didn't completely agree with the last proposal (table of weights) of the working group. That's the reason why the French team has not completed the table of weights. Gilles DIMICOLI proposed to send later a document to the partners speaking of a new alternative.

Objectives	Poland	Austria	Germany	Slovakia	Italy	Sum
motivation	4	3	3			10
informal learning		3	3		3	9
people in danger	3	3			2	8
HR-Managers		3	3			6
learning opportunities	3		3			6
formal education	1				5	6
labor offices				5		5
road map of learning				5		5
access					5	5
longterm uneployed				4		4
individuals	4					4
Nurses		3				3
social responsibility			3			3
unemployed				1		1

### Weighting of notions



Other pictures from meeting:

