

## CEMAnet

### Minutes of the TCA Meeting: LLL WG in Vienna, Austria

29th – 30th March 2006

(by Sabine Joanowitsch & Daniela Metzler)

Wednesday, 29th March 2006:

1. **Name of the project** CEMA-NET Life Long Learning WG Meeting
2. **Organised by:** HILL International GmbH. (Sabine Joanowitsch)
3. **Date & Place:** 29 – 30<sup>th</sup> of March, 2006 in Vienna, Hotel Strudelhof, Pasteurgasse 1

4. **Meeting Participants:**

Gilles DIMICOLI – France  
Lydie MARCOTTE – France  
Elodie FLÈ – France  
Silke JAGER – Germany  
Wulfhild REICH – Germany  
Doris VOLKE – Germany  
Sibylle SOCK - Germany  
Amalia PIRAINO – Italy  
Jacek NIECKUŁA – Poland  
Tomasz MARCINIAK – Poland  
Jan Wojciech OWSINSKI – Poland  
Rastislav NOSKA – Slovakia  
Ivana RAJECOVA – Slovakia  
Sabine JOANOWITSCH – Austria  
Daniela METZLER –Austria

5. **Treated Topics (Schedule):**

- > **6 countries' presentation** of LLL status
- > **Reflection** and ongoing from our Know how concerning the LLL status and last meeting in Bratislava
- > **Free decision** about the next steps
- > Presentation of Austrian DP's partner concerning **development of curriculum for nurses** (KDZ – Module 4 of DP Healthy Health Care System) - vocational training's issue
- > **Final discussion, exercises and preview** on the next meeting in Spain

6. **Expectations of participants:**

- > Presentation of new German project
- > Discussion about methods / matrix of Gilles (F)

- > Aims / objectives of our 2 days
- > State of the Art → each country
- > “product” (or similar thing?)– ready after 2 days (?)
- > agreement for next meeting / Spain

## 7. Discussion and Contents:

- > State of the Art in Germany (see also Annex 1): new learning cultures, ‘patchwork’ education, more focus on additional skills (personal, soft skills, IT-skills), life phases with different development & access etc. Input of France: Validation of assets? -> in France formalized, e.g. housekeeping women get a ‘diplome’(parts of such diploma are being tested by a kind of jury)
- > State of the Art in Poland (see also Annex 2): 1/3 young persons are now on a public school/ university, some apply for other types of schools – mainly after communism; there’s still a difference between public and private education.
- > State of the Art in Slovakia (see also Annex 2): the strategies are convenient with the ones of the EC
- > State of the Art in Italy (see also Annex 2): distance learning is not accepted (distance & prejudice to technologies); CTP – permanent territorial centres which help people with lower qualifications), etc.

End 1<sup>st</sup> day:

→ closer to common “frame” ?

→ focusing similarities vs. differences

- > State of the Art in France (see also Annex 2): Vocational trainings throughout the professional life – responsibility of the different regions; validation of the acquired knowledge; taking into consideration of professional experience from formative teachers > hard to get it because if people acknowledge this in companies > would have to pay more; in F exists a database to find all diplomas > Goal would be to have a EC common database!; certification of skills are acquired through unpaid & voluntary work; e- learning: is not good for lower educated persons (e.g. isolation, ‘elitist’ etc.); sometimes teleconference with a vocational trainer + at place;
- > State of the Art in Austria (see also Annex 2): sometimes a competition – A. tries to implement much of the Bologna & Lissabon- Strategies; special ‘Rat’ installed by some Ministries (mainly: Culture/Education & Economics/Work), main strategies following the demands of EC; some targets fulfilled and some aims not; special AMS-projects in some regions; finance of State:Individual:Company (Roles are discussed);
- > Summary: European reflection of LLL sometimes very similar, Discussion on Questions, Issues, Problem Areas like e.g. Modularisation, Motivation, recognition, informal Learning etc.

- > Special Input of a Project Organisation of the Austrian DP, the Module 3 of the KDZ (see Annex 2): Input of Vocational Trainings in public sector in Austria (by Christine Mösenbacher/KDZ)
  
- > Starting the Discussion about the ongoing: What is our outcome/targets? Shall we (do we want) a kind of 'document'? a common Document in Context of LLL? >>> Voting! >>> Decision YES.

#### **8. To Do List ( 'Home exercises ' ) for every Group-member/country:**

- > All collected material from the State of the Art Reports and Bratislava Meeting will be collected by Jan (thanks a lot in advance!) and he will make a kind of table of contents / summary of described best practise & examples of every country report (till 10<sup>th</sup> of May). Target: preparing the Status Quo of our LLL WG to face the common understanding.
- > Every country/WG-member will prepare with the following keywords (mentioned most of the time yet) max. one half (0,5) page of the specific Status & Meaning in his project/DP concerning that LLL-keywords (till 10<sup>th</sup> of May). Target:
  - Motivation
  - Formal vs. informal learning
  - Modularisation
  - Certificats, recognition
  - Access
  - Understanding of learning
  - + max. 3 additional, special, specific one which he/she thinks is absolutely missing but important
- > Gilles (thanks also) will make better definition for us about his wording of his matrix of the French Project (not a definition but with an example of every probably capable of being misunderstood a.s.a.p.!). Then everybody/country shall fill this matrix with coloured fields there where a synergy & covering is realistic; means: what & who & how etc. his/her DP/project touches the others as well. Target: to come to a contact & overlap (Melting Pot ;- ) about all different projects in our LLL WG (till 10<sup>th</sup> of May would be good!)

#### **9. Agreements:**

- > Home exercises – see 8.
- > Hosting Partners in Gandia /E: the LLL group has no permanent Moderator; it is always the hosting partner, so: the Spanish partners will give us support conc. the organisation and we decided a 'Triumvirat' (Elodie, Jan and Sabine – everyone takes care of 1 of those Home exercises) for preparing, moderation and organisation of the following meeting. One additionally hint of Sabine: the Spanish Organisation Partner needed a one-stop-contact for

special demands → spontaneously I named me as the host in Vienna & I promise to forward all important demands to that Triumvirat ;-).

- > We three will communicate per mail and so we try an innovative organisation with deadlines in that WG (inputs of every group member for the WG time table for Gandia are welcomed!)

**10. anything else:**

- > Good luck for Silke and her baby! Contact via e-mail is possible ;-)
- > Idea of the Steering Committee (new after the Meeting): from them 2 persons (Michael Palenik & Wojttech Kubera) will become a kind of ‘communication line’ between our WG LLL and the Steering Committee (if we need help, info, etc.) > they will read all documents / minutes to stay in touch with our contents etc.
- > We are looking forward to Gandia Meeting from 28<sup>th</sup> – 29th of June!

**11. Annexed documents from Presentation** (the ‘Book of Summaries’ is not attached again):

Annexe 1:

- > Flipcharts German Partners: LLL Status from Silke Jäger

Annexe 2:

- > .ppt Summaries of every country (sent 2. time):  
 A\_LLL\_Status.ppt / Italia LLL Status \_ Amalia.ppt / LLL status France.ppt / LLL Status in Slovakia.ppt / PL ibs\_Status LLL.ppt
- > .ppt from Doris Volke: TCA D Schulzentrum.Akademie Silberburg.ppt
- > .ppt from KDZ: KDZ Input\_Training Public Administrations.ppt
- > Matrix of Gilles: F Projet matrice LLL Anglais 2[1].doc

**ANNEXE 1**

Flipcharts LLL Status Germany

Strategy for life – long Learning in Germany

Life phases	Development focuses
▪ childhood	▪ inclusion of informal learning
▪ adolescents	▪ self-directed learning
▪ young adults	▪ development of skills
▪ adults	▪ networking
▪ elderly	▪ modularisation
	▪ learning guidance
	▪ new learning culture
	▪ fair access



„When planning for a year, plant a corn.

When planning for a decade, Plant trees.

When planning for life, Train and educate people.”

(Chinese proverb: Guanzi)

Meaning for the Philosophy of ZIP (= German DP):

- > Focus on intercultural (lifelong) learning ...
- > ... in every life phase ...
- > ... with different development focuses!

## **ANNEXE 2**

Slides: State of the Art from A, F, I, PL, SK .ppts